

HASBROUCK HEIGHTS MIDDLE SCHOOL




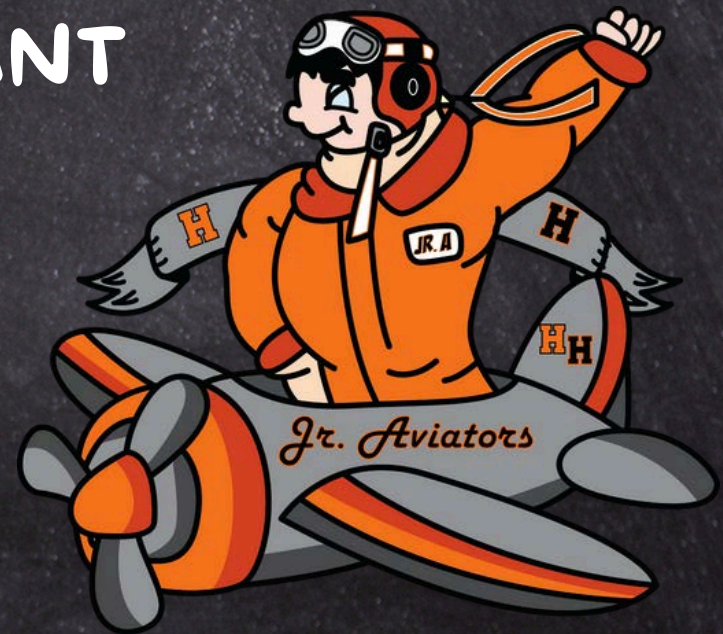
HOME OF THE JUNIOR AVIATORS!

HEIGHTS: WHERE TRADITION AND INNOVATION TAKE FLIGHT!



HASBROUCK HEIGHTS MIDDLE SCHOOL ADMINISTRATIVE TEAM

- 
- SUPERINTENDENT OF SCHOOLS – DR. JILLIAN TORRENTO
 - MIDDLE SCHOOL PRINCIPAL – MR. JOSEPH MASTROPIETRO
 - MIDDLE SCHOOL VICE PRINCIPAL – MR. FRANK D'AMICO
 - ATHLETIC DIRECTOR - MR. MICHAEL SCUILLA
 - DIRECTOR OF CURRICULUM – MRS. DOMINIQUE VETRANO
 - SUPERVISOR OF INSTRUCTION - MRS. DIANA DACOSTA
 - DIRECTOR OF SPECIAL SERVICES – DR. MATTHEW HELFANT
 - SUPERVISOR OF GUIDANCE - MRS. ASHLEY CALLIGY





STAFF YOU SHOULD KNOW!

SCHOOL NURSE : MRS. NEUMANN & MRS. PERDOMO

****IF YOUR CHILD IS TAKING MEDICATION,
PLEASE CONTACT THE NURSE FOR PROPER PROCEDURES.****

SCHOOL COUNSELORS

MRS. GESELL: GRADE 6-8 (A-L)

MS. O'HAGAN: GRADE 6-8 (M-Z)

CHILD STUDY TEAM MEMBERS

MS. GALLINA- GRADE 6 & 7

MS. JOHNSON- GRADE 8

SAC COUNSELOR: MRS. CHRISTIANSON

MAIN OFFICE SECRETARY/ATTENDANCE: MRS. MASON

MAIN OFFICE CLERICAL: MRS. BEHR

TEACHERS: AMAZING AND A BUNCH HERE TONIGHT!

JUNIOR AVIATOR RULES TO SUCCESS!



BE SAFE



**BE
RESPECTFUL**



**BE
RESPONSIBLE**



COMMUNICATION



- **Student Handbook:** Contact info, important dates, rules, policies, and procedures;
- **Friday Folders (The JAFF!):** Weekly announcements & information (Early 2000s)
- **Mondays With Mr. Mastro:** Monthly Video Message from the Principal;
- **Staff Emails:** Daily communication with staff members;
- **Genesis:** Academic progress;
- **Blackboard:** Digital messages through text, phone, email;
- **School Website:** www.hhschools.org
- **X (Twitter):** Follow us @HHJrAviators
- **Call us ANYTIME to schedule a meeting!**

FIRST DAY OF SCHOOL

TUESDAY, SEPTEMBER 3RD

- Single-Session Day - 12:24pm dismissal
- Students will remain in the Cafeteria and will be greeted by their teachers, administrators, guidance & CST members
- Teachers take students on a tour of the building
- Teachers will review locker procedures and expectations.
- Lockers will take a few days. Please do not worry!
- Review rules, policies, procedures, and expectations
- Review Fire & Security Drills

OUR TEACHERS AND STAFF ARE AMAZING!
YOUR CHILDREN ARE IN GREAT HANDS.



FIRST DAY OF SCHOOL PICTURES

WITH FRANKLIN, THE JUNIOR AVIATOR

TUESDAY, SEPTEMBER 3RD
**SINGLE-SESSION DAY
12:24PM DISMISSAL**



6TH GRADE

→ 1:00- 1:30PM



7TH GRADE

→ 1:30- 2:00PM



8TH GRADE

→ 2:30- 3:00PM

BELL SCHEDULE

REGULAR FULL-DAY BELL SCHEDULE



PERIOD 1: 7:55 – 8:39AM

HOMEROOM: 8:39 – 8:46AM

PERIOD 2: 8:49 – 9:33AM

PERIOD 3: 9:36 – 10:20AM

PERIOD 4: 10:23 – 11:31AM

LUNCH A 10:23-10:44AM (CLASS 10:47 – 11:31AM)

LUNCH B 11:10-11:31AM (CLASS 10:23-11:07AM)

PERIOD 5: 11:34 – 12:18PM

PERIOD 6: 12:21 – 1:05PM

PERIOD 7: 1:08 – 1:52PM

PERIOD 8: 1:55 – 2:39PM



MIDDLE SCHOOL LUNCH

- 6th-grade students will have lunch during the second half of Period 4. They will report to their 4th-period class first, then to lunch, which will run from 11:10 to 11:31 a.m.
- Teachers will review the cafeteria rules during the first day of school.
- Students must know their Student ID # to get lunch from Maschio's Food Service (on their schedule).
- **IMPORTANT:** Please contact the School Nurse (Mrs. Neumann or Mrs. Perdomo) if your child has a food allergy.
- Maschio's Food Service :(201) 288-6476



MIDDLE SCHOOL PHYSICAL EDUCATION



Students are expected to participate in Physical Education class to the best of their ability;

Students do not use locker rooms until high school

Students must wear appropriate clothing/ sneakers during PE class

(Wear sneakers to school on PE Days!)

Students cannot wear any type of jewelry during PE class. Please do not get new ear piercings that cannot be removed.



ACADEMIC PROGRAM



6th

- READING
- WRITING
- MATH
- MATH TOPICS
- SOCIAL STUDIES (WORLD HISTORY)
- PHYSICAL SCIENCE
- PHYSICAL EDUCATION/HEALTH
- WORLD LANGUAGE (SPANISH)
- ART
- STEAM
- MUSIC
- PERSONAL FINANCE
- RESEARCH SEMINAR (CIVICS/DIGITAL CITIZENSHIP)
- CONCERT BAND (ELECTIVE)

ACADEMIC SCHEDULE

- Four Report Cards – 11/12, 1/31, 4/4, 6/24
- Academic marks (A, B, C, D, or F)
- Parents/Guardians will receive an email from Genesis for every grade under a 65
- NJSLA Assessment - End of April / beginning of May 2025
- Link It! Benchmark Assessments in ELA and Math
 - (3 times throughout the school year!)
- **Always Check Genesis for Student Progress*



GRADING POLICY

- Grades for each marking period are to be determined based on ATTAINMENT, PREPARATION, and PARTICIPATION.
- The following weights will be given to each of the 3 elements of grading.
 - Assessments (Attainment): 80%
 - Preparation: 10%
 - Participation: 10%





HOMework

HOMework WILL BE ASSIGNED ON A REGULAR BASIS. OUR GOAL IS TO PRACTICE SKILLS AND REINFORCE CONCEPTS LEARNED DURING CLASSROOM INSTRUCTION.

- Homework will be graded on the following percentage system:
 - 100% for completion or GOOD effort;
 - 75% for partial or AVERAGE effort;
 - 50% for an ATTEMPT, BUT NOT ENOUGH of the assignment shows that the student made a genuine effort for completion;
 - 0% for NO homework or nearly no homework.

***IMPORTANT TO NOTE*: TEACHERS MAY ASSIGN ONE (1) HOMEWORK ASSIGNMENT PER WEEK TO BE GRADED FOR ACCURACY. TEACHERS MUST MAKE STUDENTS AWARE OF WHICH HOMEWORK ASSIGNMENT WILL BE GRADED.**

GRADING FOR THE COMPLETED WORK WILL USE THE FOLLOWING GRADING SCALE: 55-100.

ACADEMIC ACHIEVEMENT

HIGH HONOR ROLL:

A+, A, OR A- IN EVERY COURSE!

HONOR ROLL: AT LEAST 3 A'S

AND ALL GRADES BETTER THAN A B-



EXTRA HELP

- ALL TEACHERS WILL HAVE AN EXTRA HELP SESSION EACH WEEK, EITHER IN THE MORNING OR AFTER SCHOOL, WHICH WILL BE SENT OUT BY OUR GUIDANCE DEPARTMENT AT THE START OF SCHOOL
- NATIONAL HONOR SOCIETY MEMBERS FROM THE HIGH SCHOOL WILL ALSO PROVIDE EXTRA HELP IN THE MEDIA CENTER AFTER SCHOOL STARTING IN OCTOBER. THIS CAN BE SCHEDULED THROUGH YOUR CHILD'S SCHOOL COUNSELOR.
- PLEASE ENCOURAGE YOUR CHILD TO BE PROACTIVE AND ATTEND EXTRA HELP SESSIONS!



504 TEAM

MRS. MARY NEUMANN-(201) 393-8160
MRS. BARBARA CHRISTIANSON- (201) 288-1426

WHAT QUALIFIES A CHILD FOR 504?

STUDENTS MAY QUALIFY FOR SERVICES UNDER SECTION 504 IF THEY HAVE A PHYSICAL OR MENTAL IMPAIRMENT THAT SUBSTANTIALLY LIMITS A MAJOR LIFE ACTIVITY

EXAMPLES:

- **PHYSICAL:** DIFFICULTY WALKING, BREATHING, EATING, STANDING, BENDING, LIFTING, SLEEPING
- **SENSORY:** VISION, HEARING, SPEECH DIFFICULTIES, PROCESSING/UNDERSTANDING COMMUNICATION
- **COGNITIVE:** DIFFICULTY READING, LEARNING, THINKING, OR CONCENTRATING



I&RS

INTERVENTION AND REFFERAL SERVICES

PURSUANT TO DOE REGULATIONS, DISTRICT BOARDS OF EDUCATION ARE REQUIRED TO:

"... ESTABLISH AND IMPLEMENT A COORDINATED SYSTEM IN EACH SCHOOL BUILDING FOR THE PLANNING AND DELIVERY OF INTERVENTION AND REFERRAL SERVICES THAT ARE DESIGNED TO ASSIST STUDENTS WHO ARE EXPERIENCING LEARNING, BEHAVIOR, OR HEALTH DIFFICULTIES..." [N.J.A.C. 6A:16-7.1(A)]"





DEPARTMENT OF SPECIAL SERVICES

DIRECTOR OF SPECIAL SERVICES → DR. MATTHEW HELFANT

MS CHILD STUDY TEAM MEMBERS

MS. ANGELA GALLINA → GRADES 6 & 7

MS. DAWN JOHNSON → GRADE 8

CONTACT INFORMATION FOR THE SPECIAL SERVICES DEPARTMENT:

JULIE CANAVATCHEL- (201) 393- 8151

LUCY GOMEZ: (201) 393-8150

MEDICATION IN SCHOOL

****POLICY #5330 ADMINISTRATION OF MEDICATION****

STUDENTS ARE NOT PERMITTED TO CARRY MEDICATION IN SCHOOL WITHOUT WRITTEN CONSENT.

A STUDENT WHO NEEDS TO CARRY MEDICATION DURING SCHOOL HOURS **MUST HAVE A **WRITTEN NOTE** ON FILE WITH **SCHOOL NURSE**, SIGNED BY THE PRESCRIBING PHYSICIAN, AS WELL AS THE PARENT OR GUARDIAN.**

- **PLEASE CONTACT THE MRS. NEUMANN OR MRS. PERDOMO IF YOU HAVE ANY QUESTIONS OR CONCERNS.**

MIDDLE SCHOOL CLUBS

- ACADEMIC CHALLENGE CLUB
- ART CLUB
- BAND
- BETA CLUB (HONOR SOCIETY)
- BOARD GAME CLUB
- BOOK CLUB
- CHESS CLUB
- CHOIR CLUB
- CROSS COUNTRY CLUB
- DANCE CLUB
- E-SPORTS (GRADE 6)
- E-SPORTS (GR. 7 & 8)
- GSA CLUB
- GEOGRAPHY CLUB
- GREEN/ ENVIRONMENTAL
- JUNIOR POLICE ACADEMY
- MIDDLE SCHOOL MUSICAL/DRAMA
- MORNING GYM (7:25 AM START IN NEW GYM)
- PEER TO PEER (7TH/8TH GRADE)
- PHOTOGRAPHY CLUB
- STEAM/ ROBOTICS CLUB
- STUDENT COUNCIL
- THEATER DESIGN
- VOLLEYBALL CLUB
- WRITING CLUB



FUN JUNIOR AVIATORS ACTIVITIES

ICE CREAM SOCIAL (GRADE 6)
READ ACROSS AMERICA CONTEST

PI DAY

FIELD DAY

VIDEO GAME NIGHT

HOOPS FOR HEART

BOOK FAIRS

PTSA DANCE

PLUS CLUB ACTIVITIES



6TH GRADE FIELD TRIP

MEDIEVAL TIMES



MVP CARDS

GOOD CHARACTER MEANS DOING THE RIGHT THING EVEN WHEN NO ONE IS LOOKING!

JR. AVIATOR MVP CARD	
<i>THE BEARER OF THIS CARD HAS BEEN CAUGHT IN THE ACT OF DOING THE RIGHT THING.</i>	
<i>Name:</i> _____	<i>Date:</i> _____
<i>Teacher:</i> _____	
<i>Administrator:</i> _____	
<i>SAFETY * RESPONSIBILITY * RESPECT</i>	



SCHOOL ARRIVAL

BEGINNING AT 7:25AM, ALL JUNIOR AVIATORS SHOULD ENTER THE BUILDING THROUGH THE MIDDLE SCHOOL ENTRANCE → DOOR # 15 (PATERSON AVENUE/ DIAGONAL PATH)

THIS IS A STUDENT ENTRANCE ONLY!
PARENTS, GUARDIANS, AND VISITORS MUST USE DOOR # 1 → MAIN ENTRANCE (BOULEVARD)

A VISITOR MONITOR WILL BE STATIONED AT THE MS ENTRANCE TO GREET OUR JUNIOR AVIATORS.

STUDENTS MUST BE IN PERIOD 1 CLASS BY 7:55AM.

IMPORTANT: ANY STUDENT THAT ARRIVES AT SCHOOL AFTER 9:00AM MUST USE DOOR # 1 MAIN ENTRANCE



SCHOOL DISMISSAL

ALL 6TH GRADE STUDENTS WILL BE DISMISSED FROM SCHOOL AT 2:39PM AND WILL USE DOOR # 12 (PATERSON AVENUE- NEAR TENNIS COURTS).

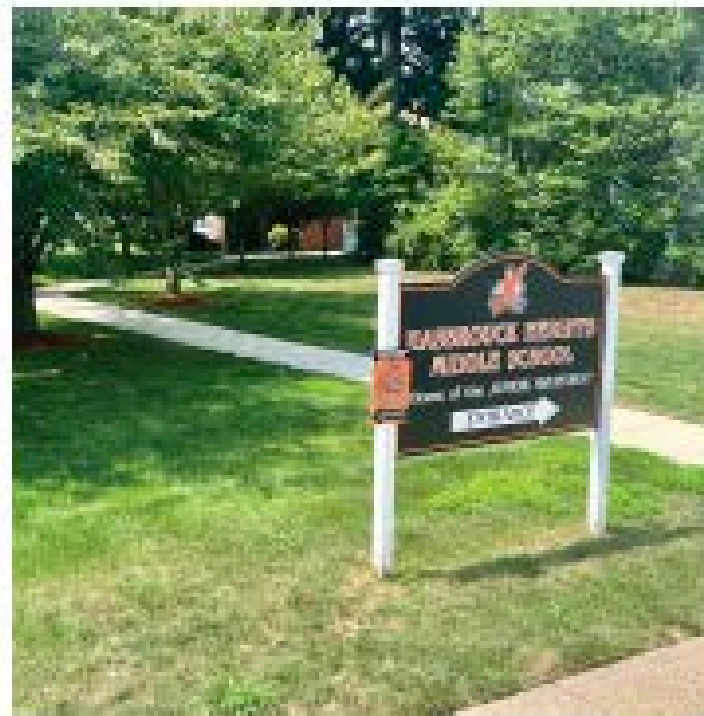
UPON DISMISSAL FROM SCHOOL, STUDENTS ARE TO:

- REPORT TO A SUPERVISED ACTIVITY OR HOME;
- **REPORT TO PUBLIC LIBRARY;**
- OBEY ALL TRAFFIC SIGNS;
- **STUDENTS WILL NOT BE ALLOWED TO WAIT UNSUPERVISED IN THE SCHOOL BUILDING;**
- INTERIOR GATES WILL BE USED AFTER SCHOOL TO DETER MOVEMENT THROUGHOUT THE BUILDING DURING OFF-HOURS;

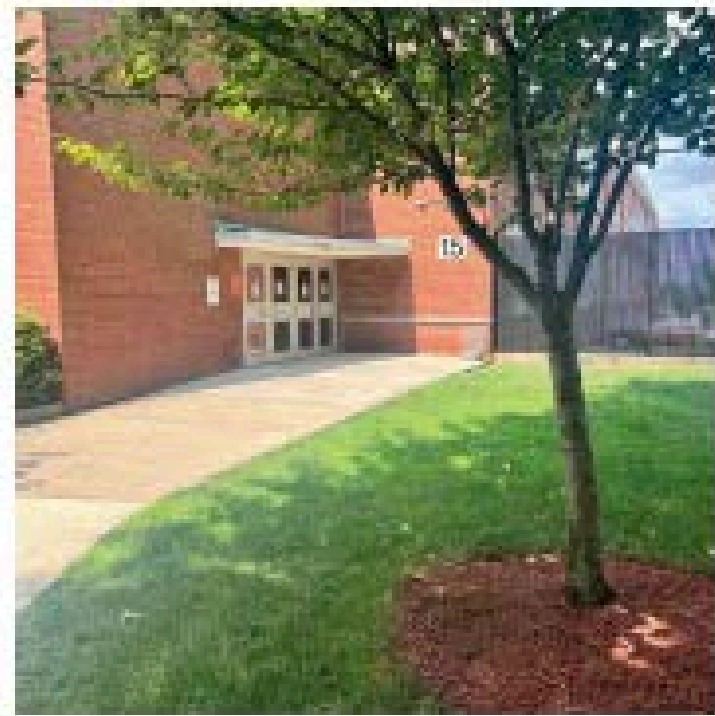
****TO ENSURE SCHOOL SAFETY AT HASBROUCK HEIGHTS MS/HS, IT IS IMPORTANT THAT THESE RULES ARE FOLLOWED BY ALL STUDENTS. ****

MS ENTRY/EXIT SUMMARY

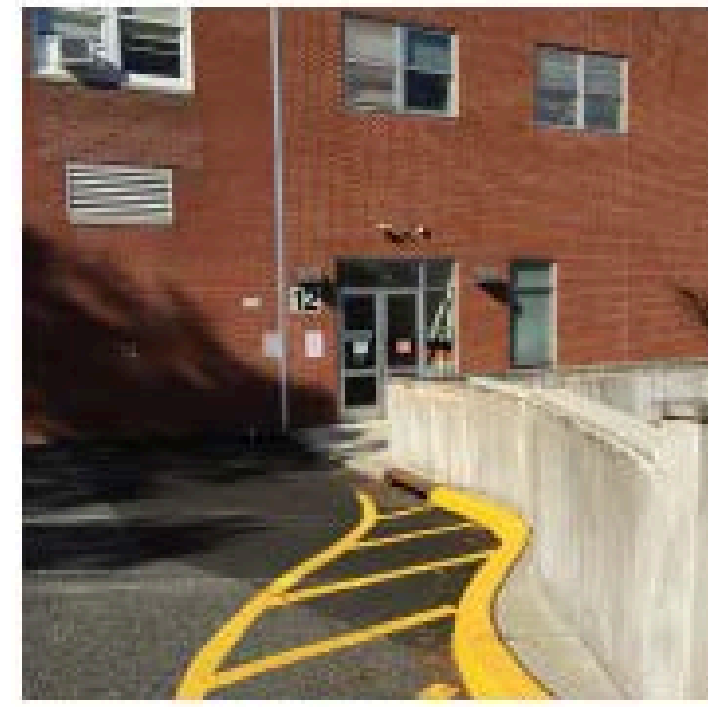
The Middle School Entrance is located at the corner of Paterson Ave. and the Boulevard.



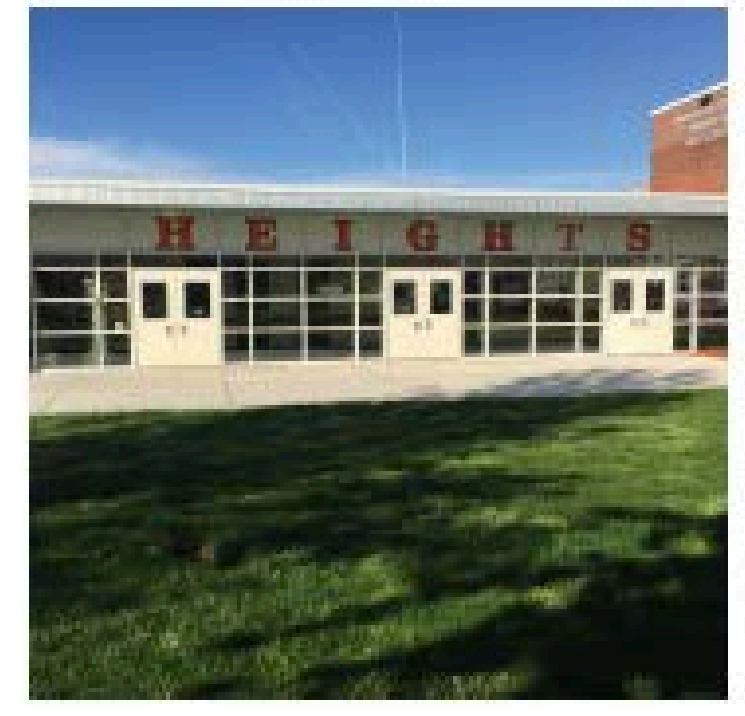
All middle school students will enter the building through Door 15.



All 6th graders ONLY will exit the building through Door 12 at the end of each day.



All visitors must use Door 1, the main entrance.



SAFETY AND SECURITY



- FIRE DRILLS
- LOCKDOWN
- SHELTER-IN-PLACE
- MEDICAL HOLD
- EVACUATION/ RELOCATION
- REUNIFICATION
- SECURITY OFFICERS
- VISITOR MONITORS
- CLASS III OFFICER
- CODE OF CONDUCT

**SAFETY
FIRST**

SCHOOL DISTRICT POLICIES

POLICIES WILL BE REVIEWED WITH THE STUDENTS DURING THE FIRST FEW DAYS OF SCHOOL. THE TEACHERS AND SUPPORT STAFF WILL PROVIDE USEFUL INFORMATION REGARDING:

- ATTENDANCE POLICY
- DRESS CODE
- **CODE OF CONDUCT**
- HOMEWORK POLICY
- GRADING POLICY
- HARASSMENT, INTIMIDATION, AND BULLYING



STUDENT ATTENDANCE

- 4 DAYS ABSENT → EMAIL HOME
- 7 DAYS ABSENT → EMAIL HOME, STUDENT CONFERENCE
- 10 DAYS ABSENT → EMAIL HOME, PARENT CONFERENCE REQUIRED, I&RS REFERRAL, ACTION PLAN IMPLEMENTED
- 15 DAYS ABSENT → LOSS OF CREDIT

****PLEASE MAKE SURE YOU SEND
IN DOCTOR'S NOTES!****



TARDIES



- 1-3 TARDIES → EXCUSED
- 4TH TARDY → CENTRAL DETENTION
- 7TH TARDY → TWO (2) CENTRAL DETENTIONS
- 10TH TARDY → SATURDAY SCHOOL DETENTION
- 13TH TARDY → SATURDAY DETENTION + ACTION PLAN
- 15TH TARDY → LOSS OF CREDIT

DRESS CODE



- STUDENT ATTIRE SHALL BE NEAT AND CLEAN. CLOTHING SHALL COVER THE TORSO AND LEGS TO MID-THIGH.
- CLOTHING SHALL NOT BE TRANSPARENT, DISTRACTING, OR DISRUPTIVE TO THE SCHOOL ENVIRONMENT.
- TANK TOPS, HALTERS, TUBE TOPS, AND BATHING SUITS ARE PROHIBITED.
- SWEATSHIRTS, WARM-UPS, AND T-SHIRTS ARE PERMITTED IF THEY ARE NOT TORN AND IF THEY ARE NOT CUT, TIED, OR HEMMED TO EXPOSE THE MIDRIF. NO EXPOSURE OF UNDERGARMENTS OR BUTTOCKS.
- HEAD COVERINGS (HATS, HOODS, BANDANAS) MAY NOT BE WORN IN SCHOOL EXCEPT FOR RELIGIOUS AND/OR CULTURAL PURPOSES.
- STUDENTS ATTENDING ANY SCHOOL FUNCTION WILL NOT BE PERMITTED TO PARTICIPATE UNLESS THEY ARE DRESSED IN ACCORDANCE WITH THE DRESS CODE.

DRESS CODE CONTINUED...

FOOTWEAR



HASBROUCK HEIGHTS MIDDLE SCHOOL

PERMITTED FOOTWEAR OPTIONS

As specified by [Board of Education policy](#) and the [Student Handbook](#), and in the interest of student safety, only shoes or sneakers are permitted to be worn in school. Crocs, slides, slippers, or similar footwear are NOT to be worn to school.



DO WEAR

- . Sneakers*
- . Shoes
- . Boots

***Sneakers MUST be worn during physical education classes.**

DON'T WEAR

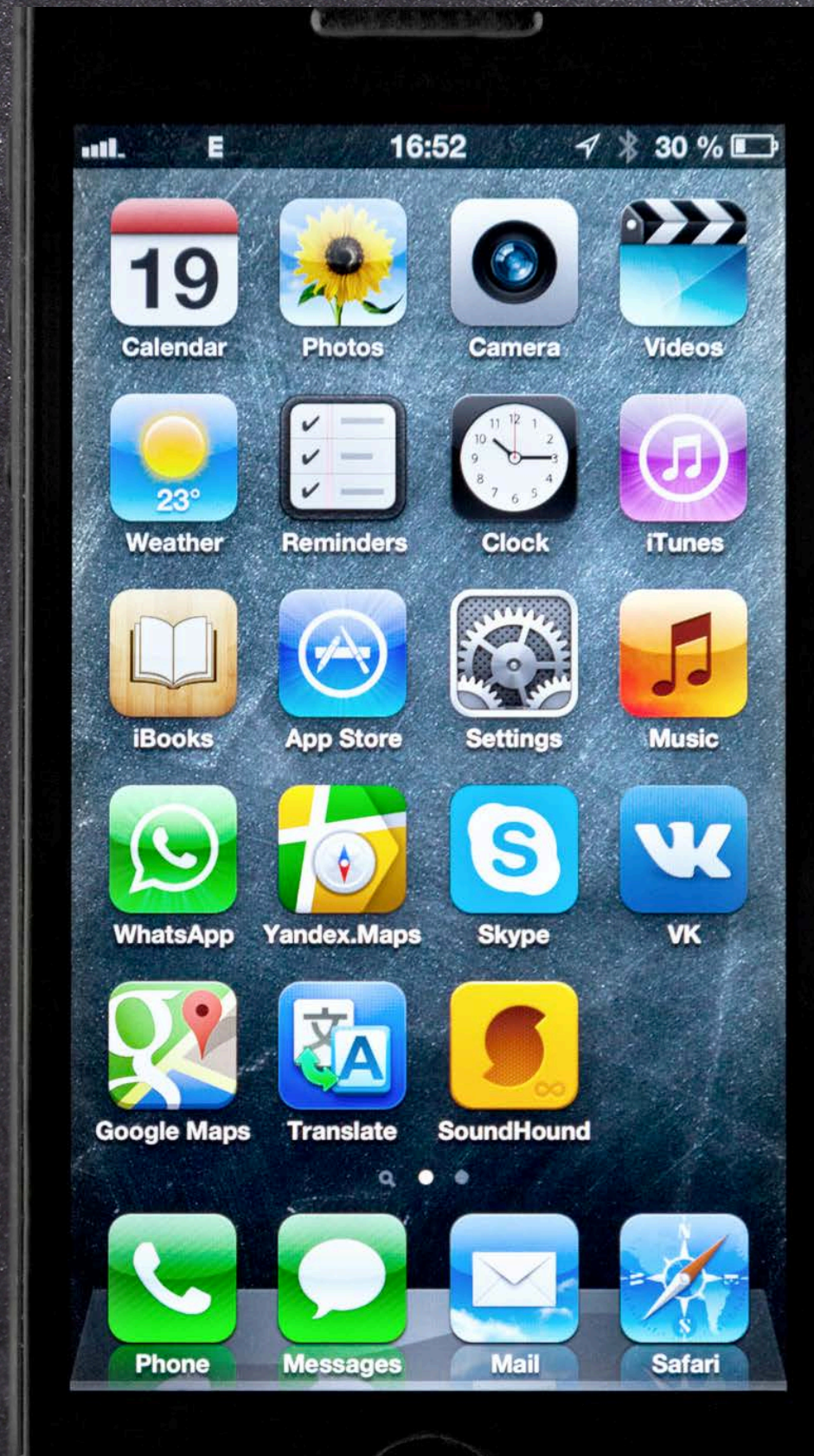
Slides, Crocs, or slippers as they present a safety hazard and are against regulations.



Image for illustrative purposes only.



CELL PHONES!



WHAT IS THE EXACT DEFINITION OF HIB?

HARASSMENT, INTIMIDATION OR BULLYING MEANS ANY GESTURE, ANY WRITTEN, VERBAL OR PHYSICAL ACT, OR ANY ELECTRONIC COMMUNICATION, WHETHER IT BE A SINGLE INCIDENT OR A SERIES OF INCIDENTS, THAT IS REASONABLY PERCEIVED AS BEING MOTIVATED EITHER BY ANY ACTUAL OR PERCEIVED CHARACTERISTIC, SUCH AS RACE, COLOR, RELIGION, ANCESTRY, NATIONAL ORIGIN, GENDER, SEXUAL ORIENTATION, GENDER IDENTITY AND EXPRESSION, OR A MENTAL, PHYSICAL OR SENSORY [HANDICAP] DISABILITY, OR BY ANY OTHER DISTINGUISHING CHARACTERISTIC, THAT TAKES PLACE ON SCHOOL PROPERTY, AT ANY SCHOOL-SPONSORED FUNCTION [OR], ON A SCHOOL BUS, OR OFF SCHOOL GROUNDS AS PROVIDED FOR IN SECTION 16 OF P.L.2010, CHAPTER 122, THAT SUBSTANTIALLY DISRUPTS OR INTERFERES WITH THE ORDERLY OPERATION OF THE SCHOOL OR THE RIGHTS OF OTHER STUDENTS

AND THAT:

A) A REASONABLE PERSON SHOULD KNOW, UNDER THE CIRCUMSTANCES, WILL HAVE THE EFFECT OF PHYSICALLY OR EMOTIONALLY HARMING A STUDENT OR DAMAGING THE STUDENT'S PROPERTY, OR PLACING A STUDENT IN REASONABLE FEAR OF PHYSICAL OR EMOTIONAL HARM TO HIS PERSON OR DAMAGE TO HIS PROPERTY;

OR

B) HAS THE EFFECT OF INSULTING OR DEMEANING ANY STUDENT OR GROUP OF STUDENTS [IN SUCH A WAY AS TO CAUSE SUBSTANTIAL DISRUPTION IN, OR SUBSTANTIAL INTERFERENCE WITH, THE ORDERLY OPERATION OF THE SCHOOL;

OR

C) CREATES A HOSTILE EDUCATIONAL ENVIRONMENT FOR THE STUDENT BY INTERFERING WITH A STUDENT'S EDUCATION OR BY SEVERELY OR PERVASIVELY CAUSING PHYSICAL OR EMOTIONAL HARM TO THE STUDENT.

WHAT TO DO IF YOU BELIEVE HIB IS OCCURRING?

CONTACT YOUR CHILD'S GUIDANCE COUNSELOR, TEACHER, CHILD STUDY TEAM MEMBER, VICE PRINCIPAL OR PRINCIPAL VIA TELEPHONE OR EMAIL TO REPORT ANY POTENTIAL ACTS OF HIB

OR

REPORTING A HIB CLAIM

HIB Legislation



Prevent

Report

Respond



HIB INVESTIGATION TIMELINE

1. VERBAL REPORT – SCHOOL STAFF MEMBERS ARE REQUIRED TO MAKE A VERBAL REPORT ON THE SAME DAY THE HIB IS OBSERVED OR INFORMATION IS RECEIVED. THE PRINCIPAL TAKES APPROPRIATE ACTION TO PROTECT STUDENTS AND IMPLEMENT THE BOE'S HIB POLICIES AND PROCEDURES.
2. PARENT NOTIFICATION—THE PRINCIPAL INFORMS PARENTS OF ACCUSED HIB OFFENDERS AND TARGETS. PARENTS ARE CALLED THE SAME DAY THE INCIDENT IS VERBALLY REPORTED.
3. WRITTEN REPORT – THE STAFF MEMBER MAKING THE VERBAL REPORT SUBMITS A WRITTEN REPORT WITHIN TWO (2) SCHOOL DAYS OF THE VERBAL REPORT.
4. INVESTIGATION - IS INITIATED BY THE PRINCIPAL OR SCHOOL DESIGNEE WITHIN ONE SCHOOL DAY OF THE VERBAL REPORT OF THE INCIDENT. THE INVESTIGATION IS CONDUCTED AND COMPLETED BY THE ANTI-BULLYING SPECIALIST ASSIGNED TO THE CASE IN COORDINATION WITH THE PRINCIPAL OR THE VICE PRINCIPAL.
5. A WRITTEN INVESTIGATION—THE REPORT IS COMPLETED WITHIN TEN SCHOOL DAYS OF THE WRITTEN REPORT. THE PRINCIPAL OR SCHOOL DESIGNEE WILL INFORM PARENTS/ GUARDIANS.
6. INVESTIGATION MUST BE GIVEN TO THE SUPERINTENDENT WITHIN TWO DAYS OF COMPLETION.
7. RESULTS MUST BE PROVIDED TO THE SCHOOL BOARD BY THE TIME OF THE NEXT BOARD MEETING.
8. LETTER—THE PARENTS ARE SENT A LETTER REGARDING THE INVESTIGATION'S OUTCOME WITHIN FIVE DAYS OF THE BOARD OF EDUCATION MEETING.
9. PARENTS CAN REQUEST A HEARING IN EXECUTIVE SESSION AFTER RECEIVING ALL INFORMATION. A HEARING MUST BE HELD WITHIN TEN DAYS OF THE REQUEST.

HIB REMEDIATION



- REGARDLESS OF THE RESULT OF THE INVESTIGATION, BOTH THE ACCUSED AND THE VICTIM WILL BE PROVIDED WITH COUNSELING SESSION(S) WITH A CHILD STUDY TEAM MEMBER, A GUIDANCE COUNSELOR, OR THE STUDENT ASSISTANCE COUNSELOR
- WE UNDERSTAND THAT EVEN THOUGH ALL OF THE "CHECKPOINTS" MAY NOT HAVE BEEN FULFILLED TO LABEL THE INTERACTION AS A HIB, THE CONFLICT MAY HAVE BEEN TRAUMATIC AND HAVE LINGERING EFFECTS ON THE STUDENTS COMFORT AT SCHOOL

CONFLICT VS. HIB



Conflict	HIB
Equal power or friends	Imbalance of power, not friends
Can be fairly resolved by compromise and mediation	A fair resolution involves a change in the behavior of the bully; the target has no concession to make
Involves people with similar degrees of power	Involves a person or persons exerting their needs or interests
Equal emotional reaction	Strong emotional reaction from victim and little or not emotional reaction from bully
Efforts to solve the problem	No effort to solve the problem
Both parties are responsible for wrongdoing	Bully is responsible for wrongdoing
Is reciprocal; both parties contribute to the conflict	Is one-sided; one party instigates the target

BE A MEMBER OF OUR TEAM

TAKE ADVANTAGE OF THE INCREDIBLE OPPORTUNITIES
THAT HHMS HAS TO OFFER (PLAYS, BAND
PERFORMANCES, SPORTS, CLUBS, AND ACTIVITIES);

GET INVOLVED! (PTSA, BOOK FAIR, MS DANCES, JUNIOR
AVIATOR NIGHT!)

SEE YOU AT BACK TO SCHOOL NIGHT ON WEDNESDAY,
SEPTEMBER 18TH AT 6:45PM.



JUNIOR AVIATION TOUR

